***U.S. History Syllabus (1877-Present)***

**United States History Course: SS432**

Educator: **Ms. Maduro** (Mah-doo-row)

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Phone: (281) 634-5240 ext:72677

Room:   V4

**Book: “TEKS united states history since 1877”**

**Prerequisites:** This course is a survey of the history of the United States from Reconstruction to the present. Students are responsible for group and individual research projects, outside readings, presentations, and problem-solving activities on historical issues and current events.

**Course description:**

This course focuses on United States History from 1877 to Present. The content includes the political, economic, and social events and issues related to industrialization, urbanization, major wars, domestic policies, foreign policies, reform movements, and geographical factors.

**Course Objectives:**

 The primary objective is to prepare students to have a grasp and understanding of US history not only for the End of Course/ STAAR Exam, but for life. Very often we will focus on academic skills, writing, time management and inter-personal communication skills, but the goal is to prepare students for the journey of college or higher education.

Often students will engage in small and large group discussions are a part of classroom learning.  All students are expected to participate in them. This course is writing intensive. You will regularly practice your writing skills. In-class research essays, participation, tests, and projects make up a majority of your quarter grade.

In this course, we will cover and review a great deal of material. Therefore, it is important not only that students keep pace with the course, ask questions and seek additional help when needed.  Ms. Maduro is willing to meet with students after school with requested appointments on Wednesdays.

  **By the end of this year, Students will:**

Demonstrate and strengthen your ability to write formal essays/research papers.

* Strengthen your note-taking skills.
* Compare/contrast/synthesize and analyze information.
* Exercise critical thinking and communication skills in formal and informal discussions.

**SUPPLIES:**

1. Blue or Black ink pens and pencils.
2. Colored pencils and markers
3. Binder
4. College ruled-Loose Leaf
5. ID (worn/visible always)

**COURSE POLICIES:**

Course policies are the rules and guidelines our class follows, in addition to those established by Hightower High School (All Hightower rules and expectations are enforced in Ms. Maduro's classroom).  These policies are consistently enforced throughout the school year and are reviewed at the beginning of each quarter.  Each student is expected to know, understand and follow these policies.  If you feel class or school policies need clarification speak with Ms. Maduro directly.

**ATTENDANCE:**

Prompt daily attendance is expected. Attendance is taken in every class. Students who arrive late to class will be marked tardy. Students who arrive 20 or more minutes late will be marked as absent. Approved school activities do not count against attendance, provided the student attends the activities and is doing satisfactory work in class.  Additionally, if a student is aware of up-coming absences, it is her/his responsibility to inform Ms. Maduro, before the absences and arrange make-up or alternative work. A friend in class is helpful to collect materials and information if you are absent.

**\*\*\*\*\*5th period students who do not return from lunch will receive a referral to the principal’s office, a 0 participation grade, and will be marked as absent after 20 minutes.**

**classroom rules:**

students are a member of a community of learners.  For any community to thrive, certain concepts must be embraced.  In our community, I expect the following general behavior of all students.

All students will **RESPECT** themselves, their community members, and their learning environment.

All students must attend class daily and have a **READINESS** to actively participate in daily activities.

All students must accept **RESPONSIBILITY** for themselves and their actions.

**Active participation is expected always!**

 No distracting items are allowed in the classroom (i.e. headwear, fidget spinners, beats (headphones), Bluetooth ear pieces) after being asked 3 times to remove said item, students will be asked to leave,

Appropriate language will be used in the classroom—no swearing or other offensive remarks (racist, sexist, bigoted) will be allowed.

1. You are responsible for your academic progress and communication with Ms. Maduro about problems or struggles is always welcomed.

**CHEATING, COPYING AND PLAGIARISM**:

Cheating, copying and plagiarism are serious acts of academic dishonesty that are not tolerated.  All team teachers, family members of students involved and the program coordinator will be informed of such behavior.

Students who cheat receive a zero for the assignment or exam. Students involved in copying of work receive a zero for the assignment or exam, including any student allowing the copying to take place. Students who plagiarize receive a failing grade for the quarter.    **Plagiarism is the use of another’s ideas or expression without appropriate acknowledgement of the source.**  Examples of plagiarism include failure to give appropriate acknowledgement when repeating another’s phrase, sentence or paragraph; failure to give appropriate acknowledgement when paraphrasing another’s thesis or argument; failure to give appropriate acknowledgement when presenting another’s line of thinking; or, turning in a paper for a current course that was written for another course.

Plagiarism, like cheating and copying, results in serious consequences. If students or family members have questions about this, please talk to Ms. Maduro. All students are expected to achieve at the level of or better in this class without factoring in extra credit.  Opportunities for extra credit related to course content **WILL** arise throughout the school year. Additionally, students choosing to drop their lowest score of the quarter are allowed extra credit points.

**HOMEWORK:**

All homework assignments must be completed on the scheduled due date.Unless otherwise noted, assignments are collected at the beginning of the class period. **ALL ASSIGNMENTS ARE ACCEPTED WITH 5 POINTS DEDUCTED ON THE NEXT DAY AND NO LATER THAN 2 DAYS after the original due date.** From time to time, Students receive reading packets with excerpts from a variety of sources as well as primary source documents.

**Tests:**

There will be **3 exams and 10 quiz grades each semester**. If most students' test scores are not reflective of learning, students will have the opportunity to make test corrections to attain **1 grade point per question**. Tests will be 50 question multiple choice/ matching/ and essay. Tests will be administered on Wednesdays.

**Projects:**

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| **Fort Bend ISD Grading Scale** |
| **90** | to | **100** | **A** |
| **80** | to | **89** | **B** |
| **75** | to | **79** | **C** |
| **70** | to | **74** | **D** |
| **69** | Or | **Below** | **F** |

Projects will be given throughout the semester. They will be due in the first fifteen minutes of class. **5 Points** will be deducted for each day that it is late. After **3 days**, Projects will not be accepted.

**Nine Week Period Unit Grading**

**Grading Period 1**

* US 1776 to 1877
* The Gilded Age
* Progressive Era
* U.S. Imperialism and WWI

**Grading Period 2**

* Roaring Twenties
* World War I
* Great Depression and the New Deal

**Grading Period 3**

* Causes and Effects of WWII
* America and the Cold War,
* 1945-1960 Life in Post War American
* 1945-1963 (domestic)
* Civil Rights Movement & Great Society (civil rights acts)

**Grading Period 4**

* Vietnam War & Social Change
* (1965-1975)
* U.S 1972-1992 Clinton, Bush and Obama

**Signature Page**

**Student Name: ­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_**

**Parent Name: ­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_**